Reading (SeeReader) Personalized Practice and Adaptive Instruction

# For Students in Elementary Grades Through College



### **Lesson Selection**

Students choose from a wide range of selections at their current readability level. Students can scroll through all selections, or use one of eight interest filters to sort selections into broad categories. Locked selections offer students an incentive to work toward the next level and encourage an intrinsic motivation for reading.



### **Guided Window**

The Guided Window is set at the ideal practice pace for each student and provides a reading experience that models efficient silent reading. The Guided Window changes the way students take in text and gradually increases comprehension-based silent reading rates. The rate adjusts dynamically as students achieve good comprehension.

The team leaders planned the expedition carefully. They began the climb in Nepal where they hired people called Sherpas from local villages. These guides are essential for a successful climb. Since they live in villages at high elevations, their lungs have adapted to the lower level of oxygen at high altitudes. This means that they are less likely to get altitude sickness. They are also skilled at climbing the mountains around them and had been part of previous expeditions. The leaders of the expedition picked the most skilled and experienced Sherpas for their team.

The group started the climb on March 10, 1953. They moved slowly, setting up at one base camp and then another. One reason for the slow ascent was to get their bodies adjusted to the altitude. Another reason was to organize just the right amount of supplies to carry to the summit. They calculated that the trip from

...........



As students increase their abilities to successfully comprehend texts at more productive rates, the program responds by gradually removing the Guided Window. The independent presentation of text provides practice with a more traditional reading experience and encourages independence.



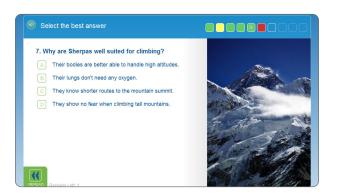
## **Engagement Builders**

Texts are segmented to scaffold stamina and attention demands. Text segment lengths are increased gradually as a student demonstrates increased stamina, rate, and comprehension capacity. Engagement Builders appear between text segments to encourage an active and engaged reading experience.



## **Rating Selections**

When students finish a reading selection, they use a five star system to indicate their interest in the selection. The program uses this interest data to provide reading selection recommendations. In addition, the program displays each selection's overall average rating to assist students as they choose a text to read.



### **Text-Dependent Questions**

Rigorously crafted text-dependent questions follow each reading selection and monitor student comprehension performance. Questions are a mix of core, craft, and critical comprehension probes that align with the College and Career Readiness Anchor Standards for reading. Questions increase in depth and breadth of complexity as students demonstrate mastery with key skills.

1990				
	I-Rate 196 wpm	G-Rate 176 wpm	Words Read	
84%	Would you like	e to read anothe	er lesson?	
/EL PROGRESS				This Week's Assignment

### Results

Following the completion of comprehension questions, students are provided immediate feedback to celebrate success and to inform students of what they need to do to continue making progress. Giving students choice over what they read and control over their learning experience is a powerful way to develop intrinsically motivated readers.



www.readingplus.com 800-READ-PLUS